



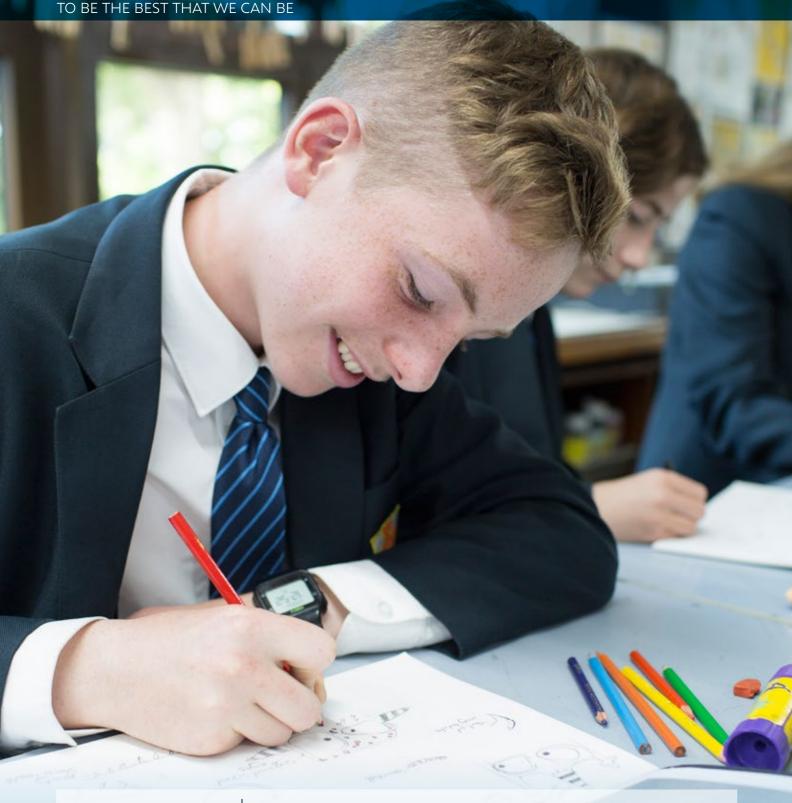
Welcome to Millthorpe

www.millthorpeschool.co.uk



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PART OF THE SOUTH BANK MULTI ACADEMY TRUST

SOUTH BANK ACADEMY

Millthorpe School was a founding school in the South Bank Multi Academy Trust, and we continue to work with all our partner primary schools to build on their good work as children move to secondary school. We also continue to work closely with all our feeder primary schools in York to ensure a highly effective transition. As Headteacher at Millthorpe, I feel honoured and privileged to welcome you to our school.

A warm welcome

Millthorpe School is a very special place to learn and to work. We have a culture of high expectations in which everyone – students, teachers, support staff and leaders – strives to do their best.

I arrived at Millthorpe in 2017, and it was immediately clear what a kind and welcoming place it was. Our commitment to supporting and looking after one another has continued to be at the heart of everything we do; our academic success and personal development is founded on strong relationships of mutual respect.

Our school is truly inclusive and we work together to support learners of all abilities to fulfil their potential: those students who strive to achieve the highest academic successes at GCSE and those

students who need some additional support to access the school curriculum.

We do our best to ensure that all students embrace our school motto – **To be the** best that we can beand to achieve this by working hard, persevering when things are challenging and working together to achieve success.

As a parent myself, I know that choosing the right secondary school for your child is a big decision. First and foremost, you need to be confident that your child will be happy, safe and supported at school, whilst also ensuring they have the best possible secondary education and outcomes. At Millthorpe, we will do our utmost every day to provide both.



I feel very fortunate to be leading a dedicated team of people who will ensure that your children receive the best education and whole school experience possible - we would relish the opportunity to help shape your child's future.

Gemma Greenhalgh Headteacher



them as young people that will leave us as young adults in Year 11, equipped for the many challenges of a radically changing world and workforce.

At Millthorpe we have three simple words that encapsulate everything we do and the behaviours we expect from our staff and students. They are the cornerstones of our character:

- Respectful
- **Responsible** ■ Ready

RESPECTFUL we are a distinctively warm and inclusive community that individuality and diversity. We insist on treating each other with dignity and respect and we work hard to ensure that everyone has the right to learn and to feel safe at all times.

We understand the importance of happiness in our community and that everyone needs to feel cared for in order to be the best that we can be.

RESPONSIBLE the school is responsible for knowing all of our students and designing a broad and balanced curriculum, taught by specialists, that reflects the different needs of

us to become successful. We understand how important it is to be healthy physically and mentally. We strive to be resilient in the face of adversity and challenge and know that we have to be responsible to be the best that we can be.

READY we work together with staff, students and parents to ensure that we are always creative thinkers, ready and able to learn. Students are ready for life beyond school through an extensive personal development programme and enrichment opportunities.

Millthorpe School to another parent.

We ensure that we are well organised, prepared and we are motivated to become successful. We recognise that this will involve perseverance and we understand that failure is part of our journey to success. We understand that we need to be engaged, motivated and aspirational to be the best that we can be.



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RESPECTFUL | RESPONSIBLE | READY

Our school

The wellbeing, safety and personal development of our students is at the heart of everything that we do.

At Millthorpe we pride ourselves on our pastoral care and throughout their time at school our students are supported academically and pastorally by our team of experienced staff.

We welcome more than 200 new students into Year 7 every year, from a large number of different primary schools. Students are allocated a form group and a form tutor, who will stay with them through their school life.

Staying in touch

We invest considerable time to develop strong relationships with parents and carers, and we hope you will get to know your child's form tutor as well as other members of our professional team.

In addition, we also use email (including our weekly email every Friday), text messages, letters and social media to ensure parents are kept up to date with all of the latest school developments.

The three Rs

We have high expectations of our students. We expect our students to be **Respectful**, **Responsible** and **Ready** at all times. Our new behaviour policy, which seeks to reward students and encourage a positive and supportive environment, sets out our expectations clearly.

Millthorpe students who achieved an average Learning Conduct score of 3.5 or more went on to achieve at least one **GCSE** level higher than expected, in all eight of their GCSE qualifications.



Going for Gold

Going for Gold is how we articulate our goal for students to be the most effective learners they can be. Students are graded from 4 (Gold Standard) to 1 (Red Standard) across all subjects. The standards spell out to students what they need to do to get the most out of their learning.

If students 'go for gold' they will excel at Millthorpe and be prepared to be successful in whatever journey lies ahead for them after Secondary School.

School uniform

All students at Millthorpe School are required to wear school uniform. Currently, specified school uniform, such as blazers, trousers, skirts and ties, is available from **Keal Teamwear**, (105 Walmgate, 01904 624497, www. keal-teamwear.com). Other items, such as shirts and socks, can be bought from any retailer. We also have an eco laundry in school that sells reconditioned uniform at greatly reduced prices (free for low income families).

Full details about uniform and equipment will be sent to you once your school place has been allocated.



Our school day

The pattern of the school day is as follows:

08:30	School opens to students
08:45 - 09:05	Registration
	with your form and form tutor
	(assembly one day a week)
09:05 - 10:05	Lesson 1
10:05 - 10:20	Break 1 (Years 7 and 8)
10:05 - 11:05	Lesson 2
11:05 - 11:20	Break 2 (Years 9, 10 and 11)
11:20 - 12:20	Lesson 3
12:20 - 13:00	Lunch 1 (Years 7 and 8)
12:20 - 13:20	Lesson 4a (Years 9, 10 and 11)
13:00 - 14:00	Lesson 4b (Years 7 and 8)
13:20 - 14:00	Lunch 2 (Years 9, 10 and 11)
14:00 - 15:00	Lesson 5
15:00	The school day ends

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We aim to give all students a wide range of opportunities to learn and develop, both in and outside the classroom.

Millthorpe is a fun place to learn, offering a broad and balanced curriculum. We also offer a wealth of extra-curricular activities, sporting events and trips.

Whilst we take academic achievement very seriously, we also believe that it is important for school to provide children with a breadth of experience.

There is a huge variety of activities and experiences on

offer at Millthorpe and we would encourage students to take full advantage, whatever their interests or passions.

Clubs at lunchtime or after school are a chance to make new friends, develop a skill or talent and maybe try something you've never tried before. If you like music, drama, sport, reading or being creative...there will be an activity to suit you.

We are very lucky that we are able to offer a lot of trips for you to enjoy. Some of the trips will be during school time, including Geography field trips to Bolton Abbey and Hornsea, a History trip exploring the city of York and various other trips planned by teachers.

We run a Year 9 residential trip to Carlton Lodge and invite all Year 10 and Year 11 students to take part in the Duke of Edinburgh Award. In recent years, we have also offered a number of trips abroad including:

- Exchange trips to Germany
 A cultural languages
- trip to France ■ Ski trips to Poland
- Ski trips to Polano and Austria
- A geography trip to see the volcanoes of Sicily
- A GCSE Geography trip to Iceland
- A GCSE History trip to the battlefields of the First World War
- A GCSE RE trip to Poland to study the events of the Second World War
- A beach and water sports trip to Spain in the summer holidays.

The above trips, whether related to a particular subject, or designed to build personal skills like leadership or confidence, help to enrich students' experience and bring learning to life.

Lunchtime and after-school clubs

We run a wide range of extra-curricular activities for students including:

- Art, computing, drama, films, games, languages
- Music, including jazz band, ukulele, and singing
- Sports clubs and teams, including: athletics, badminton, cricket, football, gymnastics, hockey, netball and rugby.

Duke of Edinburgh Awards

We have an excellent record of large numbers of students taking part in the Duke of Edinburgh's Award at both Bronze and Silver levels and a proud history of raising money for and awareness of a variety of worthwhile local, national and global causes.

Always there for you... Additional Pastoral and

Sometimes, students need additional support. Our special educational needs provision is of the highest quality and we work with students with a wide range of additional needs. Teams of staff work together to provide tailored support for those who need it.

support

Pastoral and Inclusion Team

Our Pastoral and Inclusion
Team is made up of
specialist staff who know
what to do when your child
needs help. As our school
continues to grow and
evolve, we have recently
reviewed and expanded our
pastoral provision in order
to continue to meet the
needs of all of our students.

Form tutors are the first point of contact for any questions or concerns about your child and each year group has a Head of Year and a Deputy Head of Year who is responsible for the overall pastoral care of the students in that year. Two of our senior leaders, Mr Baybutt, Pastoral Lead, and Miss Simpson, SENdCO, have roles dedicated to this aspect of our provision.

RESPECTFUL | RESPONSIBLE | READY

Student Leadership

We believe that every student at Millthorpe has the potential to be a leader.

Our Student Leadership
Programme encourages
our students to realise their
potential by offering the
opportunities to develop and
hone the skills exhibited by
outstanding leaders, such as
independence, self-confidence,
perseverance, communication,
and organisation.

These skills are a huge part of the Going for Gold learning conduct at Millthorpe and are vital at school, in the workplace and in further education.

The programme encourages, recognises and celebrates our student's achievements, allowing our students to take ownership by investing and participating in their school.

There are many ways for students to become involved in Student Leadership. Students can consider roles as Students Leaders, School Councillors and Form Representatives, Peer Mentors, Mental Health Champions, Sports Leaders, Student Librarians (LAUGH) and Paired Readers.

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Moving to Millthorpe

Millthorpe school has a designated catchment area defined by the Local Authority. City of York Council is committed to the principles of local schools for local people and all students living in this area are entitled to a place with us.

We are delighted to welcome all students within our immediate catchment and those from beyond. Students outside this area – and when the school is oversubscribed -

are allocated places according to the local authority criteria.

- **First priority:** children in the care of the Local Authority.
- **■** Second priority: children who live within the catchment area served by the school.
- Third priority: children considered by the Local Authority to have exceptional social or medical need which relates to the preferred school.
- **Fourth priority:** children with siblings at the school.
- **Fifth priority:** children who live closest to the school using the shortest safe walking route.

Parents can access the secondary school 'quide for parents' online at www.york. gov.uk/guideforparents Parents need to make an online application or request a paper copy of the secondary common application form and return it to the local authority by 31 October 2021. These are available at www.york. gov.uk/schooladmissions

Further information is available from the Admissions Team at the City of York Council where council officers will also be able to offer advice to parents on low incomes on assistance with uniform purchase and entitlement to free school meals.



parents/carers, these guides provide practical information, support and answers to frequently asked questions as students move up to 'big school'. These guides have been well-received by both students and parents/ carers alike and help pave the way for students' next exciting steps on their lifelong education journey.



Moving to