

# Publication Scheme for South Bank Multi Academy Trust

Adopted by Trust Board on behalf of all academies:

Version Number: 1.0

Review Timetable: 3 years or at the Trust Board's direction

**Review Date:** 

#### 1. WHAT A PUBLICATION SCHEME IS AND WHY IT HAS BEEN DEVELOPED

One of the aims of the Freedom of Information Act 2000 (which is referred to as FOIA in the rest of this document) is that public authorities, including academies, should be clear and proactive about the information they will make public.

To do this we must produce a publication scheme, setting out:

- The classes of information which we publish or intend to publish;
- The manner in which the information will be published; and
- Whether the information is available free of charge or on payment.

The scheme covers information already published and information which is to be published in the future. All information in our publication scheme is available in paper form on request.

Some information which we hold may not be made public, for example personal information.

This publication scheme conforms to the model scheme for academy's approved by the Information Commissioner.

## 2. AIMS AND OBJECTIVES

The Trust aims to:

- Meet the requirements of the FOIA
- Respond promptly to any request from stakeholders
- Apply charges for information only where necessary



and this publication scheme is a means of showing how we are pursuing these aims.

## 3. CATEGORIES OF INFORMATION PUBLISHED

The publication scheme guides you to information which we currently publish or which we will publish in the future. Much of this information is already available on the Trust or academy websites. The scheme splits the information into categories known as 'classes'. These are contained in section 6 of this scheme. The classes of information that we undertake to make available are organised into four broad topic areas:

- Academy Information information published on the academy's websites.
- Trust Board/Governors' Documents information which refers to the Trust Board, Local Governing Bodies and their activities.
- **Pupils & Curriculum** information about policies that relate to pupils and the school curriculum.
- Trust Policies and other information related to the Trust information about policies that relate to the Trust in general.

## 4. HOW TO REQUEST INFORMATION

If you require a paper version of any of the documents within the scheme, please contact the relevant academy of the Clerk to the Trust by telephone or email. Contact details are set out below.

Email: scarcroft.primary@york.gov.uk

Tel: 01904 653569

Email: knavesmire.school@york.gov.uk

Tel: 01904 554445

Email: admin@millthorpeschool.co.uk

Tel: 01904 686400

Email: clerk@southbanktrust.co.uk

Tel: 01904 686400

To help us process your request quickly, please clearly mark any correspondence "FREEDOM OF INFORMATION REQUEST". If the information you are looking for isn't available via the scheme, you can still contact the school to ask if we have it.

## 5. PAYING FOR INFORMATION



Single copies of information covered by this publication are provided free unless stated otherwise in section 6. If your request means that we have to do a lot of photocopying or printing, or pay a large postage charge, we will let you know the cost before fulfilling your request. Where there is a charge this will be indicated by a £ sign in the description box. If a selection of items totals 10 pages or more, a charge will be made as appropriate.

## 6. CLASSES OF INFORMATION CURRENTLY PUBLISHED

## 6.1 TRUST AND ACADEMY INFORMATION

The following information is available on the academy or Trust website, or on request:

Class	Description
Academy Information  • the name, address and telephone number of the academy, and the typ academy • the names of the Head teacher and Chair of Governors • information on the Trust's policy on admissions • a statement of the academy's ethos and values • details of any affiliations with a particular religion or religious denomina the religious education provided, parents' right to withdraw their child the religious education and collective worship and the alternative provision those pupils • information about the academy's policy on providing for pupils with speeducational needs • number of pupils on roll and rates of pupils' authorised and unauthor absences • National Curriculum assessment results for appropriate Key Stages, national summary figures • the arrangements for visits to the academy by prospective parents • curriculum details i.e. content and approach • name of SENCO • exclusions policy • details of pupil premium funding and expenditure • details of primary PE and sport premium funding and expenditure • details of primary PE and sport premium funding and expenditure • Information about how parents can access the Academy Performation about how parents can access the Academy Performations published by the Secretary of State.	
Trust Information	<ul> <li>the name, registered address and company number of the Trust</li> <li>the names of the Principle, Chair of the Trust Board and Members</li> <li>audited financial statements and annual report</li> <li>memorandum of association</li> <li>articles of association</li> </ul>



funding agreement

## 6.2 TRUST BOARD AND GOVERNING BODY INFORMATION

The following information is either available on the Trust or academy websites, or on request:

Class	Description		
Trust/ Governors'	details of the Trust Board and governing body membership, including name and work address of chair and clerk		
Governors' Documentation	details of the Trust Board and governing body membership, includin name and work address of chair and clerk  a statement on progress in implementing the action plan drawn ure following an inspection  a financial statement, including gifts made to the academy and amounts paid to governors and trustees for expenses  details of the academy budget for the current financial year  details of capital funding allocated to the academy  details of contracts which have undergone a formal tenderind process  the Trust's Pay Policy  the academy's staffing and grading structure  a description of the academy's arrangements for security of pupiles staff and the premises  information about the implementation of the governing body's policion pupils with special educational needs (SEN) and any changes the policy during the last year  a description of the arrangements for the admission of pupils with disabilities; details of steps to prevent disabled pupils being treate less favourably than other pupils; details of existing facilities to assist access to the school by pupils with disabilities; the accessibility placovering future policies for increasing access by those with disabilities to the school  a statement of policy on whole staff development identifying how teachers' professional development impacts on teaching an learning  number of pupils on roll and rates of pupils' authorised an unauthorised absence  a statement of the extent to which proposals in the post-inspection action plan have been carried into effect		
	<ul> <li>relevant business and pecuniary interests of trustees, local governors, members and the accounting officer.</li> </ul>		



Minutes <sup>1</sup> of	Agreed minutes of meetings of the governing bodies and their committees		
meetings of the	[current and last full academic school year].		
governing	£		
bodies and their			
committees			
Minutes <sup>1</sup> of the	Agreed minutes of meetings of the Trust Board and its committees [current		
meetings of the	and last full academic school year].		
Trust Board and	£		
its committees			

# 6.3 PUPIL & CURRICULUM POLICY INFORMATION

The following information is available on the Trust or academy websites, or on request:

Class	Description			
Home - school	Statement of the academy's aims and values, the academy's			
agreement	responsibilities, the parental responsibilities and the academy's			
	expectations of its pupils for example homework arrangements			
Curriculum	Statement on following the policy for the secular curriculum subjects an			
Policy	religious education and schemes of work and syllabuses currently used by			
	the academy			
Sex Education	Statement of policy with regard to sex and relationship education			
Policy				
Special	Information about the academy's policy on providing for pupils with special			
Education	educational needs			
Needs Policy				
Accessibility	Plan for increasing participation of disabled pupils in the academy's			
Plans	curriculum, improving the accessibility of the physical environment and			
	improving delivery of information to disabled pupils.			
Race Equality	Statement of policy for promoting race equality			
Policy				
Collective	Statement of arrangements for the required daily act of collective worship			
Worship				
Child	Statement of policy for safeguarding and promoting welfare of pupils at the			
Protection	academy.			
Policy				

 $<sup>^{1}</sup>$  Some information may be confidential or otherwise exempt from the publication by law – we cannot therefore publish this

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Pupil Discipline	Statement of general principles on behaviour and discipline and of				
	measures taken by the head teacher to prevent bullying.				
School	Details of the academy's improvement priorities for the current academic				
Improvement	year. This information will include how the academy is responding to the 5				
Plan	Every Child Matters outcomes.				
Records	Details of how the acaademy retains information including how it meets the				
Management	requirement of the Data Protection Act.				
Staff	The academy's policy for the recruitment of new staff				
Recruitment					
Asset Register	The academy's inventory showing items of equipment over £200 in value				

# 6.4 TRUST POLICIES AND OTHER INFORMATION RELATED TO THE TRUST

Class	Description			
Reports	Published report of the last inspection of the academy.			
published by	£			
Ofsted referring				
expressly to the				
academy				
Post-Ofsted	A plan setting out the actions required following the last Ofsted inspection.			
inspection				
action plan				
Charging and	A statement of the academy's policy with respect to charges and			
Remissions	remissions for any optional extra, for example school publications, music			
Policies	tuition, trips etc.			
Academy	Details of academy session and dates of academy terms and holidays			
session times				
and term dates				
Health and	Statement of general policy with respect to health and safety at work of			
Safety Policy	employees (and others) and the organisation and arrangements for			
and risk	carrying out the policy			
assessment				
Complaints	Statement of procedures for dealing with complaints			
procedure				
Performance	Statement of procedures adopted by the governing body relating to the			
Management of	performance management of staff and the annual report of the head			
Staff	teacher on the effectiveness of appraisal procedures			



Staff Conduct,		Statement of
Discipline	and	staff and proce
Grievance		

Statement of procedure for regulating conduct and discipline of school staff and procedures by which staff may seek redress for grievance

## 7. FEEDBACK AND COMPLAINTS

We welcome any comments or suggestions you may have about the scheme, which has been drawn up nationally and adopted by the Trust. If you want to make any comments about this publication scheme or if you require further assistance or wish to make a complaint then initially this should be addressed to: *The Chair of Trust Board, Millthorpe School, Nunthorpe Avenue, York Y023 1WF.* 

If you are not satisfied with the assistance that you get or if we have not been able to resolve your complaint and you feel that a formal complaint needs to be made, then this should be addressed to the Information Commissioner's Office. This is the organisation that ensures compliance with the Freedom of Information Act 2000 and that deals with formal complaints. Address your complaint to: *The Information Commissioner, Wycliffe House, Water Lane, Wilmslow, Cheshire, SK9 5AF or* 

Enquiry/Information Line: 0303 123 1113

Website: www.ico.org.uk