

# Year 10 GCSEs and Setting Targets



In Years 7, 8 and 9 students were set FFT20 Bands and teachers reported the progress of a student based on these bands

Subject	Spring Learning Conduct	Summer Learning Conduct	FFT20 Band	Spring Progress	Summer Progress
Art & Design	3	4	6~8	Good	Below Expected
Citizenship	3	3	6~8	Exceptional	Exceptional
Computer Science	4	3	6~8	Good	Good
Design Technology	4	3	5~7	Below Expected	Good
Drama	4	4	5~7	Good	Good
English	3	3	5~7	Good	Good
French	4	3	5~7	Good	Exceptional
Geography	3	3	6~8	Good	Good
History	3	4	6~8	Good	Good
Mathematics	3	3	5~7	Good	Exceptional
Music	4	4	5~7	Good	Good
Physical Education	3	4	6~8	Exceptional	Exceptional
RE	3	3	6~8	Good	Good
Science	3	3	5~7	Good	Good
Spring Average Learning Conduct			Summer Average Learning Conduct		
3.36			3.36		

## **How do we determine target grades in Year 10?**

We use Fischer Family Trust (FFT) to determine a benchmark grade (most statistically likely grade) based on KS2 results, age and gender.

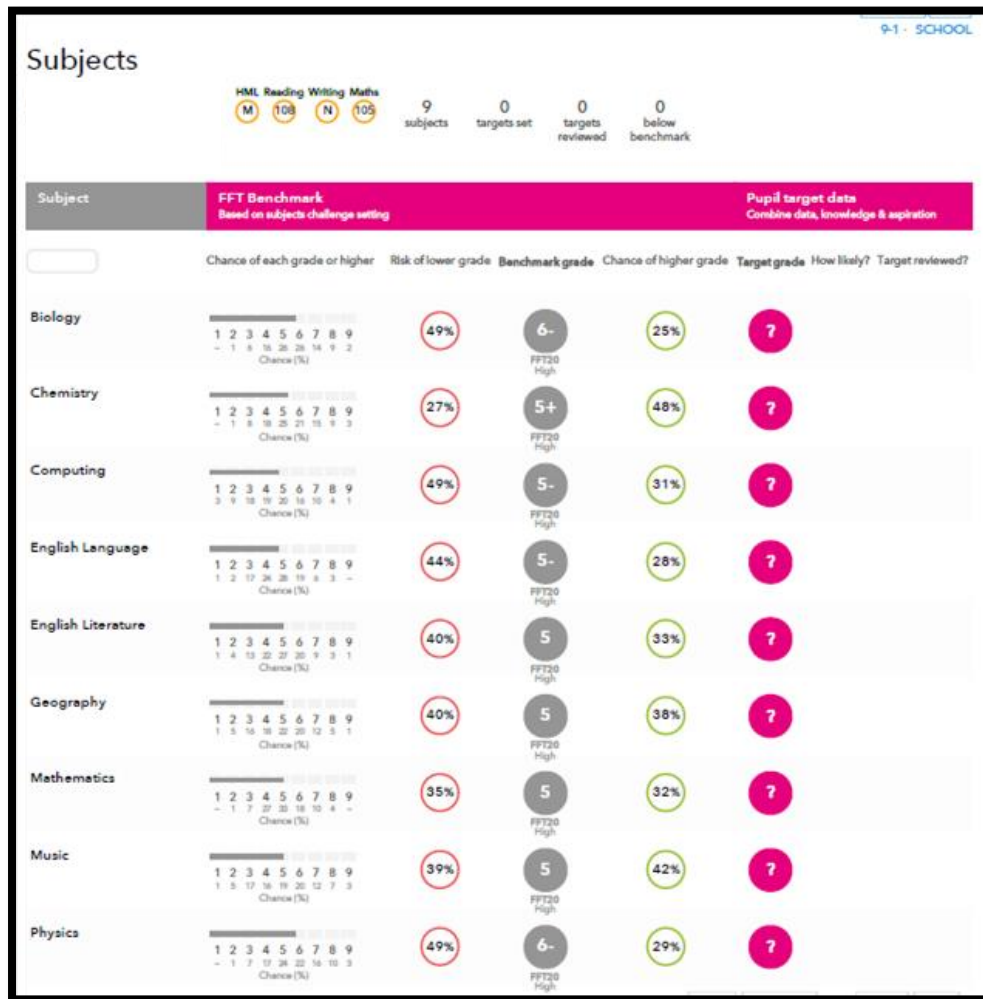
Using national data they show the likely chances of each student achieving each grade based on raw data. FFT does not know how hard a student works or how motivated a student is.

FFT does not know you as an individual.



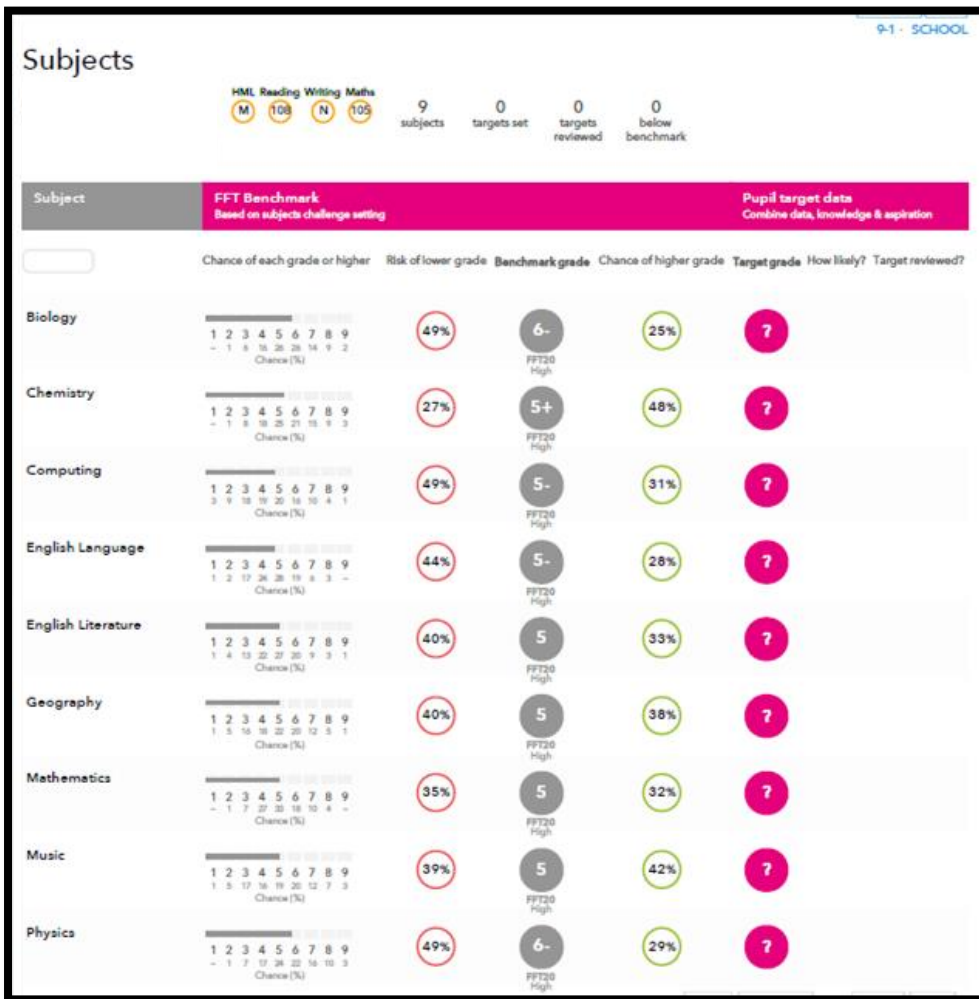
At Millthorpe we use aspirational grades that expect students to be in the top 20% of similar students.

Then students, alongside teachers will negotiate target grades.





The target grade sheet is a starting point for discussion.





Benchmark grade

%chance of a lower grade

% chance of higher grade



In the example above I would expect the student and teacher to agree a Grade 6 for Chemistry.

The purpose of a target is to motivate a person into higher achievement.

It is important that any achievement target is both realistic and aspirational if it is to motivate a person into higher achievement.

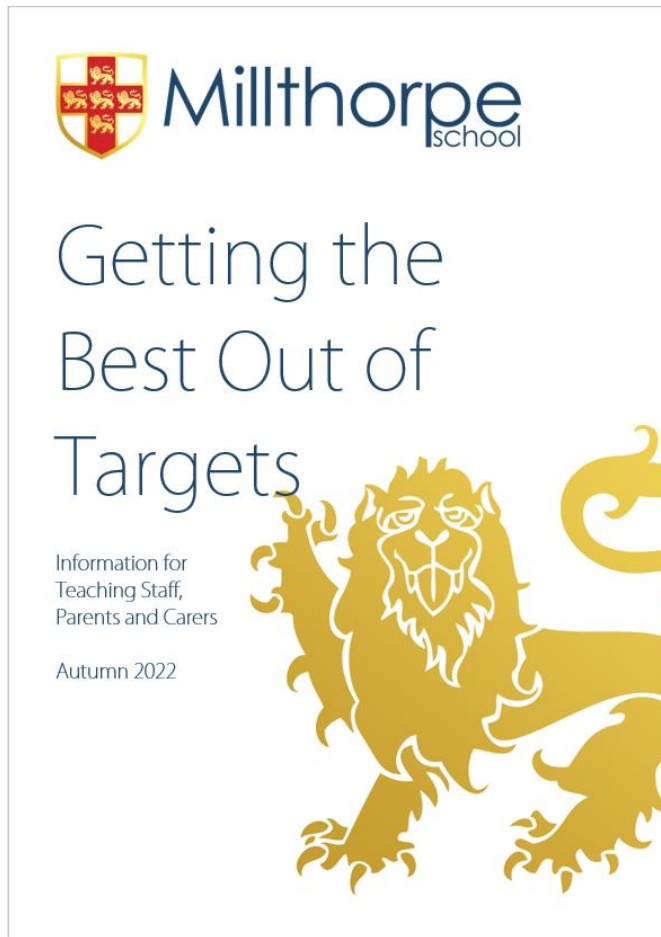
Students will be given their targets this week and then over the next two weeks students will discuss and negotiate targets with their teachers.

Aim high, do not set lower targets it is better you set a higher target and just miss it then set too low a target and easily achieve it.



All students will get a copy of the Target Setting booklet which explains the target setting process in more detail.

This booklet will also be emailed home.





What internal assessments will I do?

Mock Exams or PPEs (Pre-Public Examinations)

- Internal examinations take place in the Summer of Y10 and in Autumn and Spring of Y11.
- GCSE questions.
- Marked rigorously according to GCSE mark schemes.
- Give students clear feedback on their level of performance.
- Enable students to plan their next steps for improvement.
- Requires students to revise – helps them with the final examination at the end of the course.

All exams are taken at the end of the course, in Summer 2024\*

(\*only exception is some Non-Examination Assessments and Child Development)

Students who don't get Grade 4 or better in English Language or Mathematics must re-take them in Year 12.

Students need a minimum of a Grade 5 to study the subject at A Level.

Some A Levels, especially Mathematics, need a Grade 6 at GCSE

All exams are more challenging with the more recent top Grade 9.

Marks will be awarded for accurate spelling, punctuation and use of grammar in the majority of GCSE exams.



## GCSE Grades vs historic grades

A*			9
A			8
			7
B			6
			5
C			4
D			3
E			2
F			1
G			1
U			U

Grade 4 = C grade

Grade 7 = A grade

In all subjects except

Engineering  
and Child Development which have  
Pass (P1 or P2), Merit (M2)  
and Distinction (D2 or D\*2)



Targets will be issued to staff and students this week.

Take them home, discuss at home then negotiate targets with your teacher.

