Millthorpe



## KEY STAGE 4 OPTIONS

 Information for Year 9 students and parents
$3 x^{2}=y$


2023-25

## Aims of this evening:

$\square$ To explain the options process from start to finish.
$\square$ To support you in making informed choices.

## 'Be the best you can be'

$\square$ An opportunity
$\square$ New chapter
$\square$ Deepen and further existing skills $\square$ Learn new skills and knowledge $\square$ Preparation for adulthood


## The process:

Step 1: Monday 23rd January assembly launch to students and letter to parents with options booklet

Step 2: Wednesday 25th January Options Evening 5.30pm-7.30pm (Talks 5.30 A-M Surname and 6.15 N-Z)

KEY DATES
Step 3- Thursday 26th January Option form goes live- emailed google Step 4: Deadline- All forms submitted by 8th February

Step 5: Summer term- confirmation of your choices.

## Curriculum Learning Time: Year 10 and 11

| Core Subjects | Hours/lessons <br> across two weeks |
| :--- | :---: |
| Maths | 8 |
| English (language and <br> Literature) | 8 |
| Science (Combined) | 10 |
| Physical Education <br> (non examined) | 2 |
| Personal Development <br> (non examined) | 2 |


| Option Subjects |
| :---: |
| Hours/ lessons across two weeks |
| 5 hours per option |

9 GCSEs in total

## Pathways...

All students have been placed in a pathway (based on GSCE target grades) and within each pathway you will follow the core subjects and then make free choices.

'All students must follow a broad and balanced curriculum'. (DFE 21)

| Core subjects |
| :--- |
| English Language |
| English Literature |
| Maths |
| Combined Science (Triple |
| Science is an option -see |
| block 3.) |
| Personal Development |
| including Religious Education |
| Core PE |
| (non examined) |
|  |
|  |
|  |

## Languages

- Gives you a competitive edge
- Employers value languages- some graduate schemes
- Competitive Universities- Russell Group
- Insight into different cultures


## Humanities

- Globally aware
- History is a facilitating subject at A level and University
- Geography Degrees have been proven to have the best job prospects alongside Computer Science


## Creative subjects

- Promote independence
- Self-evaluation
- Problem solving skills
- Culturally aware


## Free choices...

```
How many will depend on your pathway....
GCSE Art
Cambridge National Child Development
GCSE Computer Science
GCSE Drama
Level 1/2 Engineering (Technical Award)
GCSE Ethics
GCSE Fashion and Textiles*
GCSE Food and Nutrition
GCSE French
GCSE Geography
GCSE German
GCSE Graphics*
GCSE History
GCSE Music
GCSE Product Design*
GCSE Triple Science
GCSE Sports Studies
```

You can not choose more than one of the following Technology subjects:

- GCSE Graphics
- GCSE Fashion and Textiles
- GCSE Product Design


## Post 16 options and how they link to your choices now...



Vocational (Entry Level)

There are no formal entry requirements.

## Good reasons to pick a subject...

- You enjoy it
- You are good at it
- You think it will help future options post 16
- It may give you knowledge and skills that will be helpful to employment.
- You have researched the course and know all about the demands eg- practical aspect, written and expectations and you are still excited to pick it
- It gives you a broad and balanced choice of subjects


## The wrong reasons to pick a subject...

- You like your current teacher
- Your friends are doing it
- Your parents or carers want you to do it
- Your sibling did it
- You think it will be easy

| Subject | Location |
| :---: | :---: |
| Art, English and Maths | Library |
| Computer Science | Upstairs Library |
| Science | A1 |
| History | A2 |
| Geography | A3 |
| Engineering/Product Design/ <br> Graphics | A4 |
| Food, Textiles and Child <br> Development | A5 |
| Drama / Music | A7 |
| Ethics | A11 |
| Sports Studies | A12 |
| French / German | Languages Block |

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## Advice and guidance.....

Mrs Armitage - Deputy Headteacher
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- Tutors
- Subjects teachers
- Anyone on the Senior Leadership Team
- Website

