



Millthorpe  
School

“There is an eternal landscape, a geography of the soul; we search for its outlines all our lives.”

Josephine Hart

# GEOGRAPHY

## KS3 SUBJECTS ON A PAGE

### OUR AIMS AND INTENTIONS

Our Geography curriculum is designed to develop student's curiosity and fascination about the world, its people and the relationship between them. We want our pupils to “think like a geographer.” We aim to teach students powerful geographical knowledge and skills in order to enable them to become responsible global citizens.

### CURRICULUM KNOWLEDGE

The curriculum in Geography allows students full access to the National Curriculum through the study of: Map Skills, Weather, Population, Ecosystems, Development, Industry, Rivers and Coasts, Urban Areas and Natural Hazards and also links to the key concepts of place, space and scale.

### SUBJECT SPECIFIC SKILLS

- Data collection and manipulation.
- Investigative skills- advancing

their ability to select and apply these with increasing independence to geographical enquiry.

- Interpretation of geographical information
- Communicate geographical information in a range of ways.

### IMPLEMENTATION

- The Geography Unit overview is written and regularly reviewed and updated by subject staff.
- Lesson by lesson powerpoints and resources are QA'd by Subject Leader and shared on the M drive.
- Re-call of knowledge is supported via the interleaving of topics through starter tasks, homework and end of unit assessments.
- Formal feedback is given at least once per half term and identifies strengths and areas for development and includes a comment on progress after each KAP.

### GEOGRAPHY IMPLEMENTATION OF THE WIDER CURRICULUM:

| RESPECTFUL   | RESPONSIBLE  | READY  |
|--|--|--|
| <ul style="list-style-type: none"> <li>■ Engage positively with problem solving activities.</li> <li>■ Providing well planned peer assessment to support the learning of others.</li> <li>■ Engaging with social issues impacting the UK and the wider world.</li> </ul> | <ul style="list-style-type: none"> <li>■ Aiming high in Geography ATL.</li> <li>■ Aspiring to the 'gold/ thinking harder challenges' in lessons.</li> <li>■ Engaging positively with assessments to identify next steps.</li> <li>■ Using R for reflection time for personal improvement.</li> </ul> | <ul style="list-style-type: none"> <li>■ Investigate a wide variety of different global cultures.</li> <li>■ Building knowledge of current news stories highlighting geographical issues.</li> <li>■ Knowledge of careers in lessons and trips.</li> </ul> |

### INTENDED IMPACT

- The KS3 curriculum meets the requirements of the National curriculum and teaches our students how to think and write like geographers.
- Half termly formal assessments are completed and show progress.
- Student's 'R for reflection' responses demonstrate that all pupils use their

- assessments to advance their learning.
- Deliver a strong curriculum through lessons that develops student's ability to assess, evaluate and analyse geographical issues.
- To prepare our students for successful KS4 study of Geography.