

















































2024-26

# 'Be the best you can be'

- □ An opportunity
- New chapter
- Deepen and further existing skills
- Learn new skills and knowledge
- Preparation for adulthood







# Aims of this evening:

☐ To explain the options process from start to finish.

☐ To support you in making informed choices.





# The process:

Step 1: Tuesday/Wednesday 23rd January assembly launch to students and letter to parents with options booklet

Step 2: Thursday 25th January Options Evening 5.00pm-7.00pm (Talks 5.00 A-M Surname and 5.45 N-Z)

Step 3- Friday 26th January Option form goes live- emailed google form.

KEY DATES

Step 4: Deadline- All forms submitted by 9th February

**Step 5: Summer term- confirmation of your choices.** 





## **Curriculum Learning Time: Year 10 and 11**

Core Subjects	Hours/lessons across two weeks
Maths	8
English (language and Literature)	8
Science (Combined)	10
Physical Education (non examined)	2
Personal Development (non examined)	2

Pathway/ Option Subjects Hours/ lessons across two weeks	
5 hours per option	

9 GCSEs in total





## **Core subjects**

English Language
English Literature
Maths
Combined Science (Triple
Science is an option)

Personal Development including Religious Education Core PE (non examined)

## Languages

- Gives you a competitive edge
- Employers value languages- some graduate schemes
- Competitive Universities- Russell Group
- Insight into different cultures

### **Humanities**

- Globally aware
- History is a facilitating subject at A level and University
- Geography Degrees have been proven to have the best job prospects alongside Computer Science

## **Creative subjects**

- Promote independence
- Self evaluation
- Problem solving skills
- Culturally aware



'All students must follow a broad and balanced curriculum'. (DFE 21)



## Pathways...

All students have been placed in a pathway (based on GCSE target grades, additional needs and baseline CAT data) and within each pathway you will follow the core subjects and then make free choices.

#### The table below illustrates how the KS3 may progress to GCSE level:

Level	Descriptor	Expected GCSE outcome if this working level is sustained
Excelling	Working well above age related expectations.	GCSE grade 8 to 9
Exceeding	Working beyond age related expectations.	GCSE grade 6 to 7
Achieving	Working at age related expectations.	GCSE grade 4 to 5
Developing	Working towards age related expectations.	GCSE grade 2 to 3
Emerging	Working below age related expectations.	GCSE grade U to 1

'All students must follow a broad and balanced curriculum'. (DFE 21)





## Free choices...

#### How many will depend on your pathway....

GCSE Art

#### **Cambridge National Child Development**

**GCSE Computer Science** 

GCSF Drama

#### Level 1/2 Engineering (Technical Award)

**GCSE Ethics** 

**GCSE Food and Nutrition** 

GCSF French

GCSE Geography

**GCSE German** 

GCSE Graphics\*

**GCSE History** 

**GCSE Music** 

GCSE 3D Design\*

#### **GCSE Triple Science**

**GCSE Sports Studies** 

You can not choose more than one of the following **Technology subjects:** 

- GCSE Graphics
- GCSE Product Design

To choose **Triple Science** you must be at least Achieving in Maths, English and Science.





# The wrong reasons to pick a subject...

- You like your current teacher
- Your friends are doing it
- Your parents or carers want you to do it
- Your sibling did it
- You think it will be easy





## Your free choices....

- You enjoy it
- You are good at it
- You think it will help future options post 16
- It may give you knowledge and skills that will be helpful to employment.
- You have researched the course and know all about the demands eg- practical aspect, written and expectations and you are still excited to pick it
- It gives you a broad and balanced choice of subjects





## Post 16 options and how they link to your choices now...

A Levels (Level 3)

A minimum of 4 subjects at grade 5 or above at GCSE plus English Language at grade 4 or above. Vocational/ Apprenticeship/ T Level (Level 3)

4 or 5 subjects at grade 4 or above including English and/or Maths.

Exact requirements will vary according to the course.

Vocational/ Apprenticeship (Level 2)

3 or 4 subjects at grade 3 ideally including English and Maths. Vocational (Level 1)

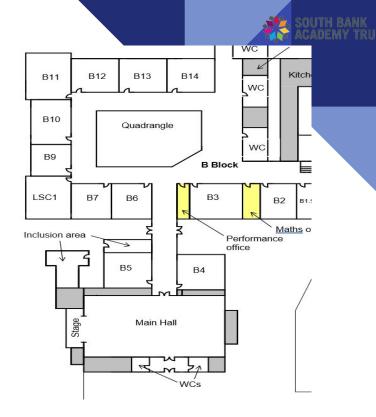
3 or 4 subjects at grade 2 ideally including English and Maths. Vocational (Entry Level)

There are no formal entry requirements.





Subject	Location
Art	B14
Computer Science	B4
Science	В3
History	В6
Geography	В7
Engineering/ 3D Design / Graphics	B11
Food and Child Development	B10
Drama / Music	B12
Ethics	В9
Sports Studies	B13
French / German	B5





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## Advice and guidance.....

Ms Tapscott- Head of Year 9 s.tapscott@millthorpe.southbank.academy

Mrs Armitage - Deputy Headteacher v.armitage@millthorpe.southbank.academy

- Tutors
- Subjects teachers
- Anyone on the Senior Leadership Team
- Website



