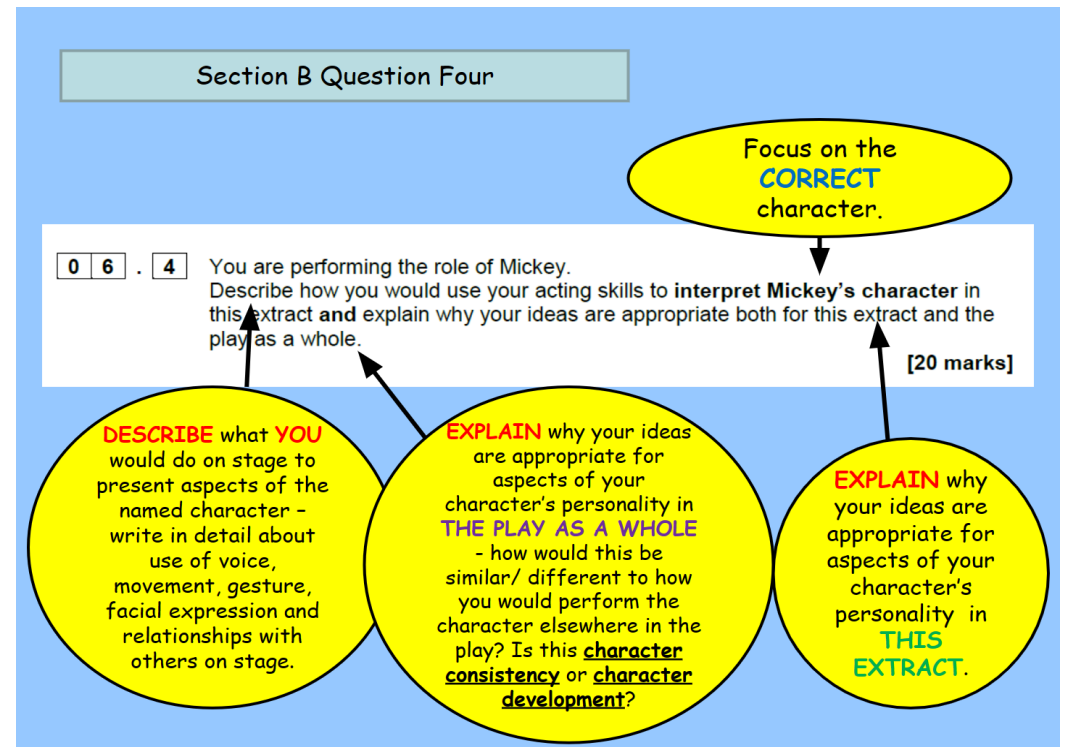
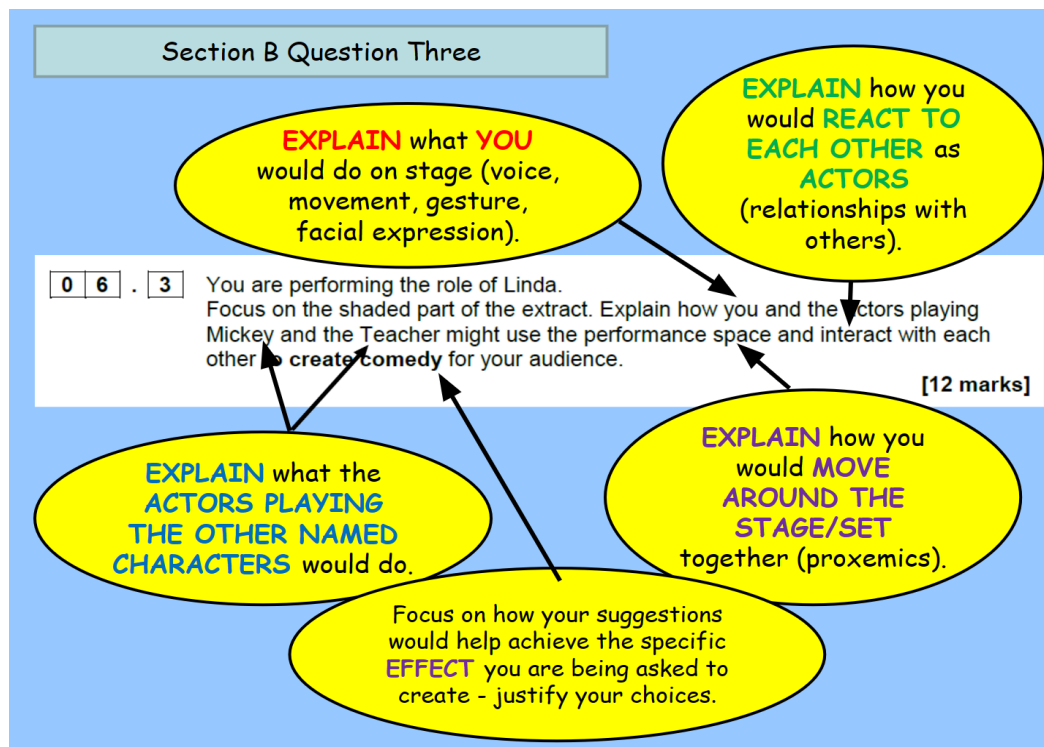
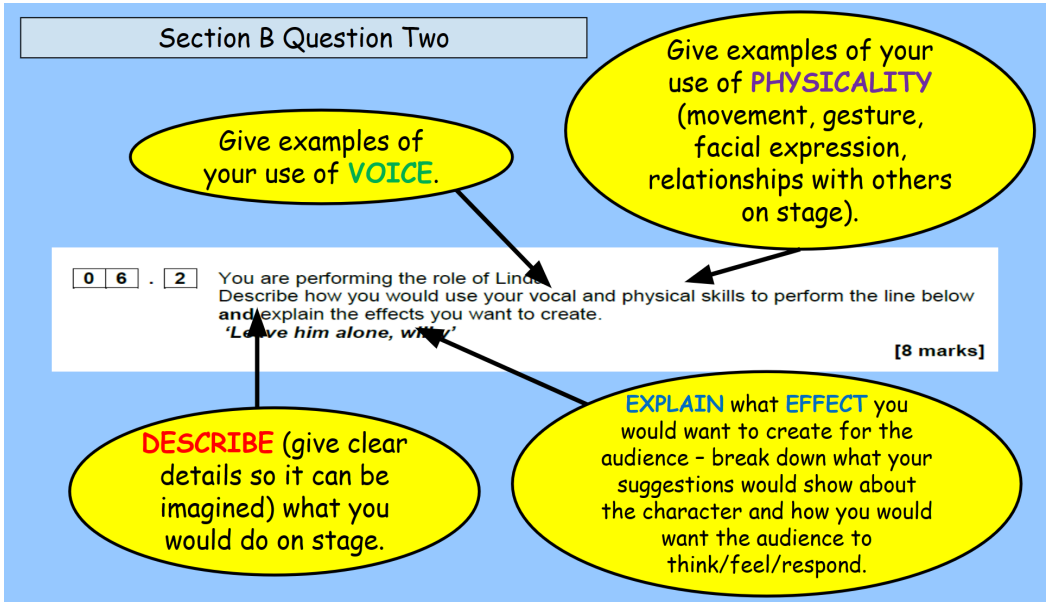
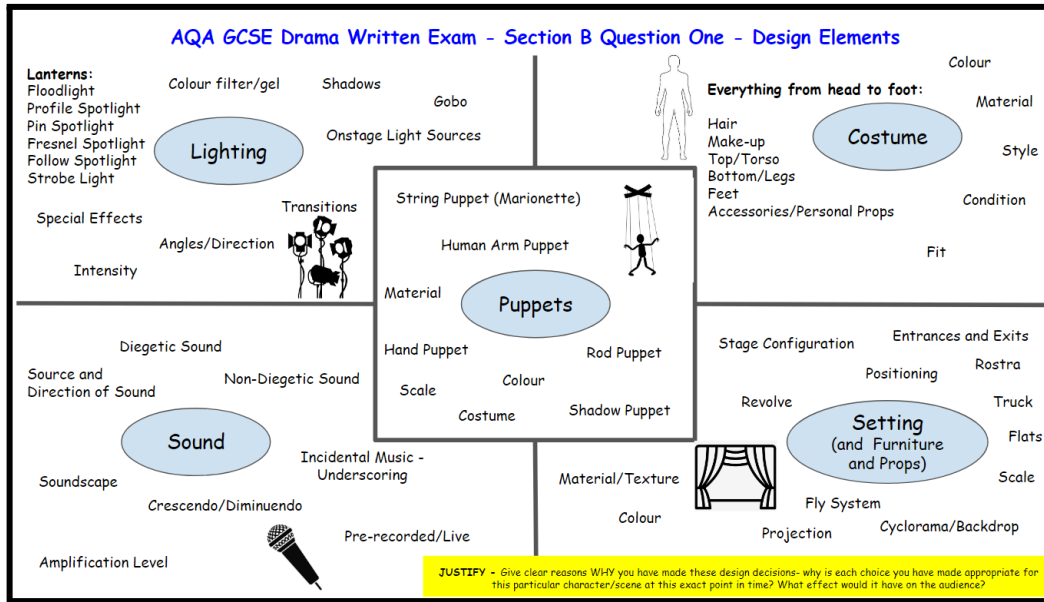


GCSE Drama Written Exam - Section B Knowledge Organiser (KSL)



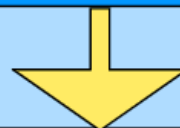
GCSE Written Exam - Section C Knowledge Organiser (KSL)

- Begin with an introduction paragraph outlining: the play title, the playwright, company, source (where you watched it) and style. Include a context sentence summarising the play and an opinion to begin the evaluation.

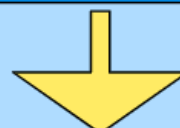
Section C Paragraph Plan

DESCRIBE
Give a detailed account of
and
ANALYSE
Break something down into its individual parts to examine it.

What did the actor do in a specific moment - how did they use their Acting Tools?



What did this show about their character?



EVALUATE
Judge the quality or value of something.

Why was this good? How did it make the audience think/feel/respond to the character? Refer back to the focus of the question.

REMEMBER:
Include at least one example each of use of -
VOICE
MOVEMENT
GESTURE
FACIAL EXPRESSION
RELATIONSHIPS WITH OTHERS ON STAGE