



Millthorpe
School

Be the best that you can be

Afternoon tea and tips! Year 11 Information evening

Thursday 10th October





Aims of this evening:

- School / Parent partnership
- Share key dates/ Key people - the year ahead
- Study habits/ Revision strategies
- Supporting your child's wellbeing
- Opportunity to speak to the Year 11 Team, SEND and SLT
- Purchase revision resources



- Be your own person
- No comparisons
- No excuses
- This is your time



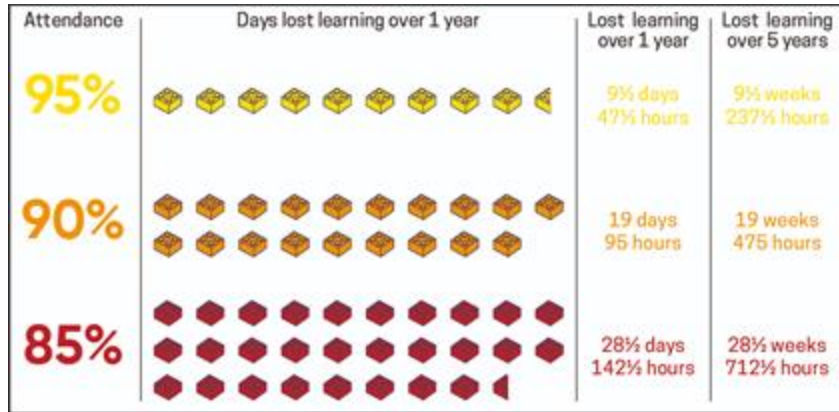
SOME NEEDED
FOR GOOD ENOUGH...



... ALL NEEDED
TO BE THE BEST!



Attendance- School and intervention



Intervention- The intervention model works best when it is targeted and specific. *Don't worry if you are not included this time.*



Support this year...

- Expertly planned, timed and delivered lessons
- Teachers are the experts- examiners
- **Regular Standardised Assessments**- Every Mark Matters



- **SEND Support**
- **Year Team**
- **Form Tutor**
- **Attendance Team**

SEND Leads (send@millthorpe.southbank.academy) Access arrangements and barriers to learning

All other communication- admin@millthorpe.southbank.academy

Key dates.....

Progress Evenings- Main hall

- 1) Wednesday 13th November 4pm-7.00pm
- 2) Wednesday 12th March 4pm-7.00pm

Please bring your child! It's their evening....ownership of learning.

Post-16 representation available at the evening.



Learning Conduct will be collected every 6 weeks so we can reward and ensure all students are supported to being the 'best they can be'.

Key dates/events.....

PPEs (Pre-Public Examinations)

Internal examinations took place in summer of Y10 and will take place:

20th January to 31st January (2 Weeks)

- GCSE questions.
- Marked rigorously according to GCSE mark schemes.
- Give students clear feedback on their level of performance.
- Enable students to plan their next steps for improvement.
- Requires students to revise – helps them with the final examination at the end of the course.
- Allows teachers to identify gaps in learning and plan accordingly
- Rehearse the experience

Key dates.....

Report to Parents- December/ March

GCSE Public examinations - 5th May - 20th June

All exams are taken at the end of the course, in Summer 2025*

(*only exception is some Non-Examination Assessments)

All exams are more challenging - Pre covid grade boundaries

Study leave....
Wrap around revision
sessions/master class

Key dates.....

Prom: 23rd June 2025

Prom Breakfast and leavers assembly: 24th June 2025

Results Day: Thursday 21st August (arrangements to be made if unable to collect)



Post 16 Destinations and entry requirements...

- Applications start in November
- Students supported via careers appointments and Personal Development time.
- Entry requirements differ depending on level (2 / 3)
- Students need a minimum of a Grade 5 to study the subject at A Level (Level 3) and minimum of 5 subjects.
- Some A Levels, especially Mathematics, need a Grade 6 at GCSE
- Students who don't get Grade 4 or better in English Language or Mathematics must retake them.

GCSE Grades vs historic

Grade 4 = C grade

Grade 7 = A grade

In all subjects except:

Engineering and Child Development
Pass (P1 or P2), Merit (M2) and Distinction (D2
or D*2)

| | | |
|----|--|---|
| A* | | 9 |
| A | | 8 |
| B | | 7 |
| B | | 6 |
| C | | 5 |
| C | | 4 |
| D | | 3 |
| E | | 2 |
| F | | 1 |
| G | | 1 |
| U | | U |

You have told us... we have listened

- Aspirations Day
- Careers appointments
- Specific feedback for staff
- Subject specific

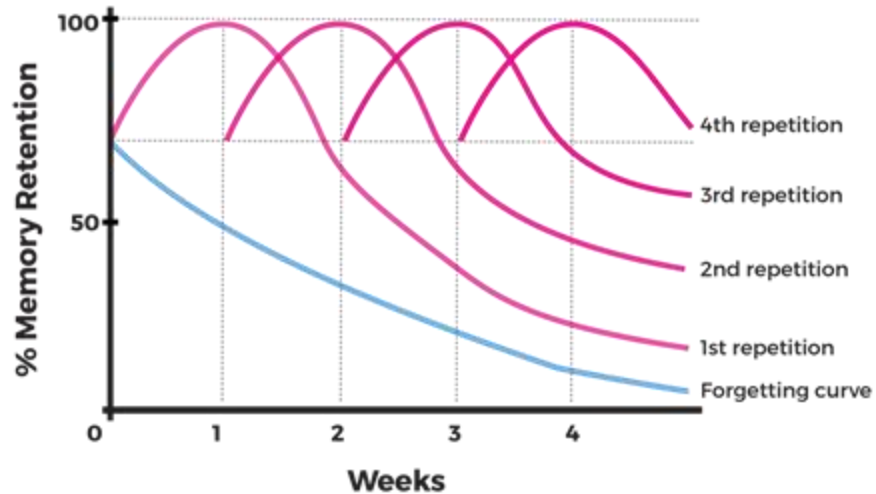


I don't know how to revise...I am not sure my revision is working.
How do I learn quotes?
How do i revise Maths?

Repetition is how you create long term memory

Curve of Forgetting

For newly learned information



WEEKLY REVISION PLANNER

| TIME | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | TIME | SATURDAY | SUNDAY |
|------------|----------------------|------------------------|--------------------|------------------------|--------------------|-----------|-----------------------|------------------------|
| 7:30AM-4PM | SCHOOL | SCHOOL | SCHOOL | SCHOOL | SCHOOL | 7AM-10AM | BREAKFAST/SHOWER | BREAKFAST/SHOWER |
| 4PM-5PM | HOMEWORK | TV/GAMING/SOCIAL MEDIA | HOMEWORK | TV/GAMING/SOCIAL MEDIA | HOMEWORK | 10AM-11AM | REVISION - ENGLISH | REVISION - SCIENCE |
| 5PM-6PM | DINNER | DINNER | DINNER | DINNER | DINNER | 11AM-1PM | SEEING FRIENDS/ LUNCH | SPORT/ LUNCH |
| 6PM-7PM | REVISION - GEOGRAPHY | HOMEWORK | REVISION - HISTORY | REVISION - FRENCH | REVISION - SCIENCE | 1PM-3PM | REVISION - MATHS | REVISION - FLASH CARDS |
| 7PM-8PM | REVISION - MATHS | REVISION - ENGLISH | FREE TIME | HOMEWORK | FREE TIME | 3PM-5PM | OUT WITH FAMILY | SPORT/ TV/ GAMING |
| 8PM-9PM | FREE TIME/ SHOWER | FREE TIME/ SHOWER | FREE TIME/ SHOWER | FREE TIME/ SHOWER | FREE TIME/ SHOWER | 6PM-8PM | DINNER/ FREE TIME | DINNER/ FREE TIME |

Study Habits.....

- Be regular
- Be consistent
- Be Specific
- Be focused.. No distractions
- Be comfortable

Fab Four Revision strategies

Take breaks- short work periods!

| WEEKLY REVISION PLANNER | | | | | | | | |
|-------------------------|-------------------------|-----------------------------------|-------------------------|-----------------------------------|-------------------------|---------------|-----------------------------|---------------------------|
| TIME | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | TIME | SATURDAY | SUNDAY |
| 8:30AM -4PM | SCHOOL | SCHOOL | SCHOOL | SCHOOL | SCHOOL | 9AM- 10AM | BREAKFAST/ SHOWER | BREAKFAST/ SHOWER |
| 4PM- 5PM | HOMEWORK | TV/ GAMING/ SOCIAL MEDIA | HOMEWORK | TV/ GAMING/ SOCIAL MEDIA | HOMEWORK | 10AM- 11AM | REVISION - ENGLISH | REVISION - SCIENCE |
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| 6PM- 1PM | REVISION - GEOGRAPHY | HOMEWORK | REVISION - HISTORY | REVISION - FRENCH | REVISION - SCIENCE | 1PM- 3PM | REVISION - MATHS | REVISION - FLASH CARDS |
| 1PM- 2PM | REVISION - MATHS | REVISION - ENGLISH | FREE TIME | HOMEWORK | FREE TIME | 3PM- 5PM | OUT WITH FAMILY | SPORT/ TV/ GAMING |
| 2PM- 4PM | FREE TIME/ SHOWER | FREE TIME/ SHOWER | FREE TIME/ SHOWER | FREE TIME/ SHOWER | FREE TIME/ SHOWER | 6PM- 8PM | DINNER/ FREE TIME | DINNER/ FREE TIME |

Summary: Brain dumps



1. Identify knowledge

Identify the knowledge/topic area you want to cover.



2. Write it down

Take a blank piece of paper/white board and write down everything you can remember about that topic. (with no prompts)

Give yourself a timed limit (e.g. 10 minutes)



3. Organise information

Once complete and you cannot remember any more use different colours to highlight/underline words in groups.

This categories/links information.



4. Check understanding

Compare your brain dump to



5. Store and compare

Keep your brain dump safe

On our website under
Revision- Fab four

Brain dumps are a way of getting informed

FAB FOUR REVISION STRATEGIES

Summary: How to use flash cards



1. Identify knowledge

What are you creating flash cards on?

Do you have your knowledge organizer?

Use your book to look at previous misconceptions from whole class feedback.



2. Colour coding

Use different coloured flash cards for different topics. This helps with organization NOT recall



3. Designing

1 Question per flashcard. Making them concise and clear.

Use a one word prompt, so that you can recall as much as you can.

No extended answer questions.



4. Using

Write your answers down, then check. Or say your answers out loud. This really clearly shows the gaps in your knowledge.

Do not just copy & re-read.

Shuffle the cards each time you use them.

Use the Leitner system to use flash cards everyday.



5. Feedback

How have you performed when you look back at your answers?

Is there anything you need to revisit in more detail?

Is your knowledge secure? If so, move onto applying knowledge in that area in specific extended exam questions.

Avoid answering the questions in your head: research shows that when you read a question and answer it in your head, you aren't actually testing your knowledge effectively. Say the answer out loud or write it down before checking it against the card, so you are truly testing if you can explain the answer properly

Summary: Self Quizzing

FAB FOUR REVISION STRATEGIES



1.
Identify knowledge

Identify knowledge/content you wish to cover.



2.
Review and create

Spend around 5-10 minutes reviewing content (knowledge organisers/class notes/text book)

Create x10 questions on the content (if your teacher has not provided you with questions)



3.
Cover and answer

Cover up your knowledge and answer the questions from memory.

Take your time and where possible answer in full sentences.



4.
Self mark & reflect

Go back to the content and self mark your answers in green pen.



5.
Next time

Revisit the areas where there were gaps in knowledge, and include these same questions next time.

Summary: How to create



Ensure that you complete all subjects and all topics – not just the subjects you enjoy the most of find easiest.
Practice makes perfect!

1.
Identify knowledge

Select a topic you wish to revise. Have your class notes/knowledge organisers ready.

2.
Identify sub topics

Place the main topic in the centre of your page and identify sub topics that will branch off.

3.
Branch off

Branch of your sub topics with further detail.
Try not to fill the page with too much writing.

4.
Use images & colour

Use images and colour to help topics stick into your memory.

5.
Put it somewhere visible

Place completed mind maps in places where you can see them frequently.

Avoid using too much information: mind maps are designed to summarise key information and connect areas of a topic/subject. If you overcrowd the page, you lose the point of the mind map and will find it harder to visualise the information when trying to recall it



Revision: SPARX, SENECA, Guides

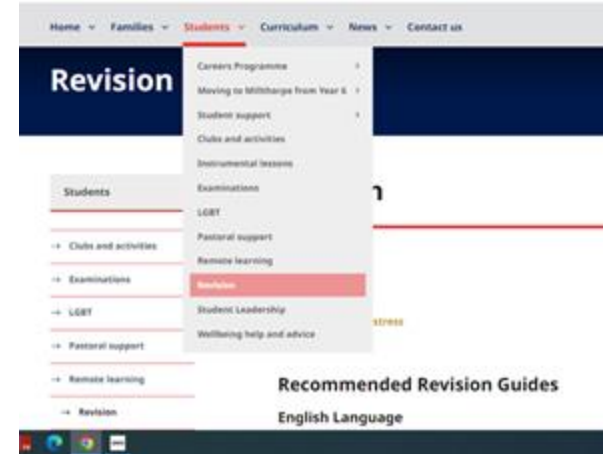


SENECA

250,000 Students
Learning 2x Faster



- Knowledge organisers
- Rubric guides
- Revision guides
- Podcasts/ Youtube



Home Families Students Curriculum News Contact us

Revision

- Careers Programme
- Moving to Millthorpe from Year 8
- Student support
- Clubs and activities
- Instrumental lessons
- Examinations
- LGBT
- Pastoral support
- Remote learning
- Worship
- Student Leadership
- Wellbeing help and advice

Recommended Revision Guides
English Language



How can you support your child and their wellbeing?

- Surviving the exams season Parents
- Surviving the exam season Students
- Perfectionism- Pressure
- Managing stress and anxiety



Support for Parents



Support for Students



Alternatively, the app can be accessed by the following web links:

Students: <https://padlet.com/wellbeingsupport/support-for-students-lhgkxu6sqlherrxa>

Parents: <https://padlet.com/wellbeingsupport/support-for-parents-zhqkh51z8yfyqp2r>

This evening we also have:



| |
|-------------------------|
| Back of the Hall |
| Revision/ Rubric Guides |
| SLT members |
| Information Booklets |

| |
|----------------------------|
| B4 |
| Year Team |
| Wellbeing and Safeguarding |
| Pupil Premium Team |

| |
|----------------|
| B5 |
| York College |
| SEND team |
| Fulford School |

Feedback- We would love to hear from you..Please scan the QR code on your tables and complete the evaluation form.

