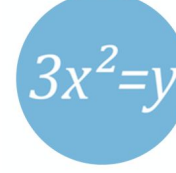
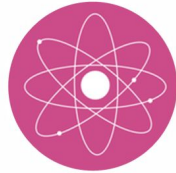


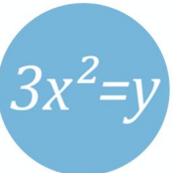


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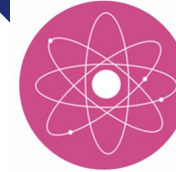


# KEY STAGE 4 OPTIONS

Information for Year 9 students and parents



2025-27



# Aims of this evening:

- ❑ To explain the options process from start to finish.
- ❑ To support you in making informed choices.



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# 'Be the best you can be'

- ❑ An opportunity
- ❑ New chapter
- ❑ Deepen and further existing skills
- ❑ Learn new skills and knowledge
- ❑ Preparation for adulthood



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# GCSE Options 2025-27



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**Step 1: Making informed choices- Pathway and assemblies and 1 to 1 meetings**

**Step 2: Wednesday 22th January Options and Progress Evening (4pm-7pm)**

**Step 3- Thursday 23rd January Email received from SIMS online [SIMS Parent Login Guide](#)**

**Step 4: [Deadline- All forms submitted by Monday 10th February](#)**

**Step 5: Summer term- confirmation of your choices.**

# Curriculum Learning Time: Year 10 and 11

Core Subjects	Hours/lessons across two weeks
Maths	8
English (language and Literature)	8
Science (Combined)	10
Physical Education (non examined)	2
Personal Development (non examined)	2

Pathway/ Option Subjects Hours/ lessons across two weeks
5 hours per option

9 GCSEs in total
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### **Core subjects**

English Language  
English Literature  
Maths  
Combined Science (Triple  
Science is an option)

Personal Development  
including Religious Education  
Core PE  
(non examined)

### **Languages**

- Gives you a competitive edge
- Employers value languages- some graduate schemes
- Competitive Universities- Russell Group
- Insight into different cultures

### **Humanities**

- Globally aware
- History is a facilitating subject at A level and University
- Geography Degrees have been proven to have the best job prospects alongside Computer Science

### **Creative subjects**

- Promote independence
- Self - evaluation
- Problem solving skills
- Culturally aware

**'All students must follow a broad and balanced curriculum'. (DFE 21)**



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# Pathways...

All students have been placed in a pathway:

- GCSE target grades (Key Stage 2 scores)
- Internal Data
- Additional needs
- Teachers

**Pathways do not stream.**  
**Students from all pathways are in the same groups.**

**'All students must follow a broad and balanced curriculum'. (DFE 21)**

The table below illustrates how the KS3 may progress to GCSE level:

Level	Descriptor	Expected GCSE outcome if this working level is sustained
Excelling	Working well above age related expectations.	GCSE grade 8 to 9
Exceeding	Working beyond age related expectations.	GCSE grade 6 to 7
Achieving	Working at age related expectations.	GCSE grade 4 to 5
Developing	Working towards age related expectations.	GCSE grade 2 to 3
Emerging	Working below age related expectations.	GCSE grade U to 1



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# Pathways...

Pathway 1	Pathway 2	Pathway 3
<p><b>English, Maths and Combined Science</b></p> <p>Choose- French or German Choose- History or Geography</p> <p><b>Plus two choices</b></p> <p>NB- If they want to do Triple they must choose it as one of their options</p>	<p><b>English, Maths and Combined Science</b></p> <p>Choose- History or Geography</p> <p><b>Plus three choices</b></p> <p>NB- If they want to do Triple they must choose it as one of their options and be predicted achieving in Maths, English and Science</p>	<p><b>English, Maths and Combined Science</b></p> <p>Allocated Maths and English intervention</p> <p><b>Plus three choices</b></p>



# Free choices...

## How many will depend on your pathway....

GCSE Art

**Cambridge National Child Development**

GCSE Computer Science

GCSE Drama

**Level 1/2 Engineering (Technical Award)**

GCSE Religious Studies

GCSE Food and Nutrition

GCSE French

GCSE Geography

GCSE German

GCSE Graphics\*

GCSE History

GCSE Music

GCSE 3D Design\*

**GCSE Triple Science**

GCSE Sports Studies

You can not choose more than one of the following  
**Technology subjects:**

- GCSE Graphics
- GCSE Product Design

To choose **Triple Science** you must be at least  
Achieving in Maths, English and Science.



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# Your free choices....

- You enjoy it
- You are good at it
- You think it will help future options post 16
- It may give you knowledge and skills that will be helpful to employment.
- You have researched the course and know all about the demands eg- practical aspect, written and expectations and you are still excited to pick it
- It gives you a broad and balanced choice of subjects



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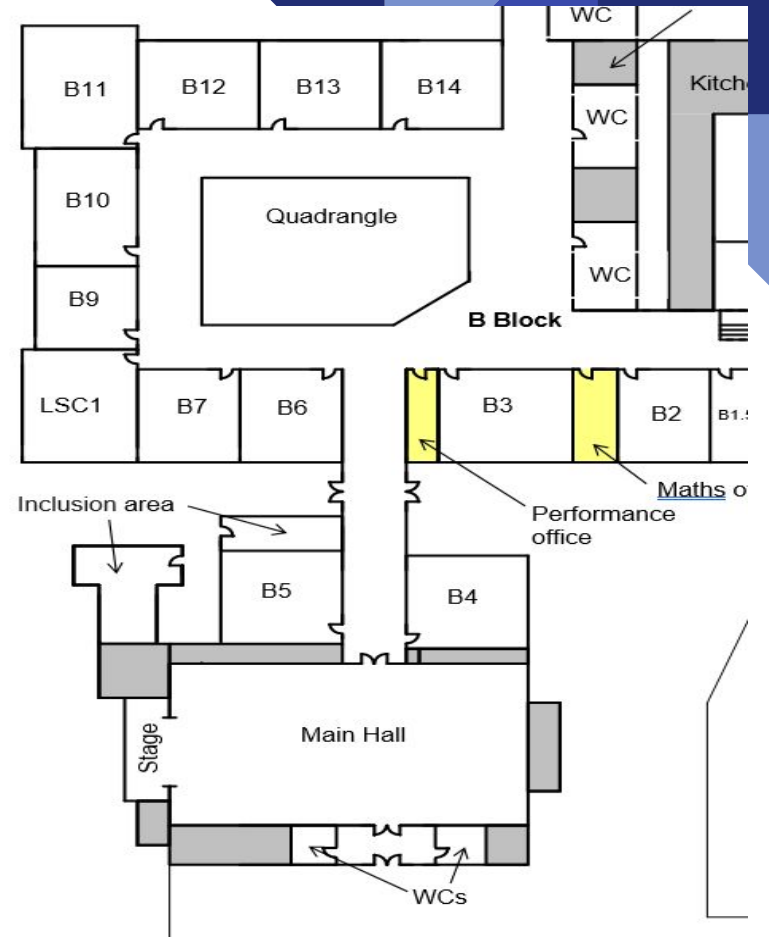
# The wrong reasons to pick a subject...

- You like your current teacher
- Your friends are doing it
- Your parents or carers want you to do it
- Your sibling did it
- You think it will be easy



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Subject	Location
Art	B14
Computer Science	B10
Science	B2 and B3
History	B7
Geography	B7
Engineering/ 3D Design / Graphics	B11
Food and Child Development	B14
Drama / Music	Drama Studio
Religious Studies	B10
Sports Studies	B13



# Our wellbeing support for students and parents



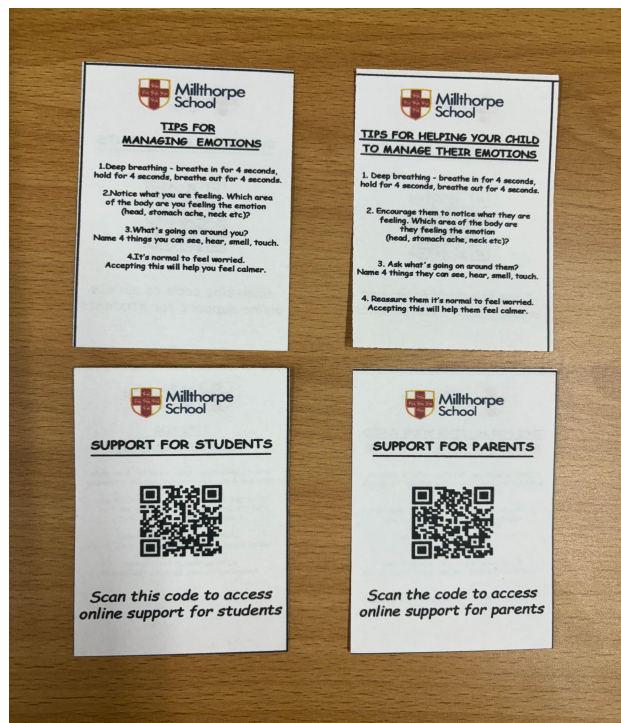
## For students:

- Mental health and wellbeing
- Self care
- Coping with exam stress
- Online Safety
- Young Carers
- Managing emotions
- How to report a crime

## For parents:

- Support at school
- Support for my family
- Mental health and wellbeing
- Exam support and revision
- Online Safety
- Support for my child
- Support for me

# Millthorpe Padlet



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## Padlet

scan this code for support for students

Millthorpe School

## Padlet

scan this code for support for parents

# Millthorpe Padlet

Our PADLET can also be accessed by the following websites:

Students: <https://padlet.com/wellbeingsupport/support-for-students-ihgkxu6sqlherrxa>

Parents:

<https://padlet.com/wellbeingsupport/support-for-parents-zhqkh51z8yfyqp2r>



# Advice and guidance.....

Email [admin@millthorpe.elt.org.uk](mailto:admin@millthorpe.elt.org.uk)

We also have an Eco Laundry sale on B Block corridor.



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